

NC FIRE and RESCUE COMMISSION  
Firefighter Level I  
Practical Skill Scenarios

**1 OF 6: PERSONNEL ACCOUNTABILITY**

**NFPA 1001, 5.3.5(a)**

**Performance Objectives:** The candidate, given his or her current personnel accountability system used within the department, shall demonstrate the use and tracking of personnel during a simulated incident using an incident command system.

**Performance Evaluation:** The evaluator shall present the candidate with an incident involving a structure fire. The evaluator shall have the candidate apply the elements to the personnel and equipment that would normally respond. The candidate shall be able to describe the personnel accountability system and the incident command system layout within five (5) minutes. Evaluator shall provide the documentation of the scenario for the incident command system drawn by the candidate.

**Instructor's Statement:** The candidate when given a structure fire scenario typical to the jurisdiction and the typical level of response by personnel and equipment, will have five (5) minutes to describe the personnel accountability system and the incident command system layout required for the incident.

**Recommended Equipment List:**

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STUDENT'S NAME \_\_\_\_\_

ID# \_\_\_\_\_

EVALUATOR \_\_\_\_\_

DATE \_\_\_\_\_

**PERSONNEL ACCOUNTABILITY**

**SCORING**

**YES**

**ADD**

**Personnel Accountability System:**

- |                                                                               |                          |    |
|-------------------------------------------------------------------------------|--------------------------|----|
| a) Identifies components of the system.                                       | <input type="checkbox"/> | 20 |
| b) Shows location of the equipment used.                                      | <input type="checkbox"/> | 10 |
| c) States who is responsible for implementation.                              | <input type="checkbox"/> | 10 |
| d) Shows how a/the status board is used for tracking.                         | <input type="checkbox"/> | 5  |
| e) States that all personnel entering or leaving the area will notify the IC. | <input type="checkbox"/> | 5  |

**Incident Command System:**

- |                                                                                        |                          |    |
|----------------------------------------------------------------------------------------|--------------------------|----|
| f) States that an incident command system is used.                                     | <input type="checkbox"/> | 10 |
| g) Is able to diagram the layout of an incident command system for the scenario given. | <input type="checkbox"/> | 30 |
| h) Is able to show how the ICS can be expanded to accommodate mutual aid responses.    | <input type="checkbox"/> | 10 |

**POINTS**

Total points possible for this evaluation skill: 100

Total points needed to pass: 70

Total points scored by the candidate: \_\_\_\_\_

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**2 OF 6: ESCAPING WHEN TRAPPED**

**NFPA 1001, 5.3.1(b), 5.3.5(a)**

**Performance Objective:** The candidate, given a portable radio, full protective clothing, a charged hose line, and no assistance, shall find their way out of a room that is a minimum of 400 sq. ft. while their S.C.B.A mask is darkened over (no vision). Maximum room size is 2500 sq. ft. This skill should be completed within designated times.

**Performance Evaluation:** The evaluator shall have the candidate wear full protective clothing with the S.C.B.A. mask taped over or darkened to eliminate vision. The evaluator should place a charged hose line within the structure but should twist and turn the hose in loops or use multiple sections of hose. Place the candidate in approximately the center of the room and attempt to disorient them. Time shall begin when candidate is placed in the room and ends when they leave the room. Make radio transmission or simulation available.

**Instructor's Statement:** The candidate shall correctly evacuate a structure while wearing full personal protective equipment with SCBA; a blacked out mask will be utilized to simulate heavy smoke and darkness.

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EVALUATOR \_\_\_\_\_ DATE \_\_\_\_\_

**ESCAPING WHEN TRAPPED**

| <b>SCORING</b>                                                                                              | <b>YES</b>               | <b>ADD</b> |
|-------------------------------------------------------------------------------------------------------------|--------------------------|------------|
| a) Appeared to remain calm initially and tried to consider actions for escape.                              | <input type="checkbox"/> | 10         |
| b) Made radio transmission of need for assistance or activated PASS.                                        | <input type="checkbox"/> | 10         |
| c) Attempted to locate hose line to find way out or contact outside wall and remained in contact with wall. | <input type="checkbox"/> | 20         |
| d) Checked any or all doors and windows that may be encountered                                             | <input type="checkbox"/> | 10         |
| e) Finally located entrance doorway and retreated.                                                          | <input type="checkbox"/> | 10         |
| f) Remained on hands and knees throughout the skill.                                                        | <input type="checkbox"/> | 20         |
| g) Conserved air supply                                                                                     | <input type="checkbox"/> | 10         |
| h) Identified a safe haven                                                                                  | <input type="checkbox"/> | 10         |

**POINTS**

Total points possible for this evaluation skill: 100

Total points needed to pass: 70

Total points scored by the candidate: \_\_\_\_\_

**Note: This skill performance is simulated with the candidate being alone in order to evaluate individual stress reaction. Being alone is not a recommended fire ground practice.**

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**3 OF 6: PORTABLE ELECTRICAL EQUIPMENT**

**NFPA 1001, 5.3.17**

**Performance Objective:** The candidate, given a portable power or mounted power plant, lights, cords, and connectors, shall set up emergency lighting for fireground operation and identify at least three (3) potential safety hazards when working with electricity on fireground.

**Performance Evaluation:** The evaluator shall locate an area to be illuminated and arrange for appropriate equipment to be available to the candidate. The candidate shall then check and set up all lighting equipment.

**Instructor's Statement:** The candidate shall correctly set up a fireground lighting system, including the power plant, and identify three potential safety hazards when working with electricity on the fireground.

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EVALUATOR \_\_\_\_\_ DATE \_\_\_\_\_

**PORTABLE ELECTRICAL EQUIPMENT**

**SCORING**

|                                                                                                         | <b>YES</b>               | <b>ADD</b> |
|---------------------------------------------------------------------------------------------------------|--------------------------|------------|
| a) Checked the fuel and oil before starting power plant.                                                | <input type="checkbox"/> | 5          |
| b) Lifted equipment safely.                                                                             | <input type="checkbox"/> | 10         |
| c) Located the power plant in a remote and well-ventilated position.                                    | <input type="checkbox"/> | 10         |
| d) Arranged power cords neatly to minimize someone accidentally tripping over them.                     | <input type="checkbox"/> | 10         |
| e) Organized lights in a useful position and illuminated area sufficiently.                             | <input type="checkbox"/> | 10         |
| f) Started the power plant without difficulty.                                                          | <input type="checkbox"/> | 15         |
| g) Shut equipment off properly.                                                                         | <input type="checkbox"/> | 10         |
| h) Allowed equipment to cool before returning to service or verbally explained the need to do so.       | <input type="checkbox"/> | 5          |
| i) Cleaned and refueled equipment as necessary.                                                         | <input type="checkbox"/> | 10         |
| j) Identified at least three (3) potential safety hazards when working with electricity on fire ground. | <input type="checkbox"/> | 15         |
| -Notify the power company as soon as possible.                                                          | <input type="checkbox"/> |            |
| -Do not- use solid hose streams.                                                                        | <input type="checkbox"/> |            |
| -Electric wire should not be cut except by the power company.                                           | <input type="checkbox"/> |            |
| -Treat all wiring as if it were high voltage.                                                           | <input type="checkbox"/> |            |
| -When downed lines are encountered, establish a danger zone.                                            | <input type="checkbox"/> |            |

**POINTS**

Total points possible for this evaluation skill: 100

Total points needed to pass: 70

Total points scored by the candidate: \_\_\_\_\_

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**4 OF 6: RIDING FIRE APPARATUS**

**NFPA 1001, 5.3.2**

**Performance Objectives:** The candidate, provided with two different fire department apparatus and full protective gear, shall properly mount the apparatus and don all safety devices used during vehicle movement while observing all safety rules.

**Performance Evaluation:** The evaluator shall have the candidate don all personal protective equipment, mount the apparatus, and don all safety devices. The candidate shall perform this objective on two different fire department apparatus in two different riding/driving locations. The candidate shall perform two (2) of the following three (3) skills listed.

**Instructor's Statement:** The candidate, in full personal protective equipment, shall correctly mount the selected positions on the apparatus.

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EVALUATOR \_\_\_\_\_ DATE \_\_\_\_\_

**RIDING FIRE APPARATUS**

**SCORING**

**YES**

**ADD**

**Driver:**

- |                                                                                         |                          |    |
|-----------------------------------------------------------------------------------------|--------------------------|----|
| a) Dons all personal protective equipment.                                              | <input type="checkbox"/> | 5  |
| b) Properly fastens seat belt.                                                          | <input type="checkbox"/> | 10 |
| c) Wears hearing protection.                                                            | <input type="checkbox"/> | 5  |
| d) Ensures all firefighters are properly seated and secured on apparatus before moving. | <input type="checkbox"/> | 5  |

**Passenger (right side of front seat):**

- |                                              |                          |    |
|----------------------------------------------|--------------------------|----|
| a) Dons' all personal protective equipment.  | <input type="checkbox"/> | 5  |
| b) Properly fastens seat belt.               | <input type="checkbox"/> | 10 |
| c) Wears hearing protection.                 | <input type="checkbox"/> | 10 |
| d) Ensures window is down at least 2 inches. | <input type="checkbox"/> | 5  |

**Jump seat:**

- |                                                |                          |    |
|------------------------------------------------|--------------------------|----|
| a) Dons all personal protective equipment.     | <input type="checkbox"/> | 5  |
| b) Is properly seated with seat belt fastened. | <input type="checkbox"/> | 10 |
| c) Secures all safety bars, doors, or chains.  | <input type="checkbox"/> | 5  |
| d) Wears hearing protection.                   | <input type="checkbox"/> | 5  |

**Safety**

- |                                                                                        |                          |    |
|----------------------------------------------------------------------------------------|--------------------------|----|
| a) Dons all equipment properly.                                                        | <input type="checkbox"/> | 10 |
| b) Knows the location and operation of all safety equipment provided on the apparatus. | <input type="checkbox"/> | 10 |

**POINTS**

Total points possible for this evaluation skill: 100

Total points needed to pass: 70

Total points scored by the candidate: \_\_\_\_\_

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**5 OF 6: MOUNTING / DISMOUNTING VEHICLE**

**NFPA 1001, 5.3.2**

**Performance Objectives:** The candidate, given a fire apparatus, shall properly demonstrate the correct procedures when working around the apparatus while keeping safety in mind.

**Performance Evaluation:** The evaluator shall have the candidate mount and dismount the fire apparatus and show the proper procedures for working around apparatus at an emergency scene.

**Instructor's Statement:** The candidate, in full personal protective equipment, shall correctly mount and dismount the apparatus, then demonstrate and explain the correct procedure for working in close proximity to the apparatus at an emergency scene.

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ID# \_\_\_\_\_

EVALUATOR \_\_\_\_\_

DATE \_\_\_\_\_

**MOUNTING / DISMOUNTING VEHICLE**

**SCORING**

**YES**

**ADD**

- |                                                                                   |                          |    |
|-----------------------------------------------------------------------------------|--------------------------|----|
| a) Properly dons all personal protective equipment.                               | <input type="checkbox"/> | 5  |
| b) States that the apparatus is not in motion.                                    | <input type="checkbox"/> | 15 |
| c) Uses handrails, safely steps onto/into vehicle.                                | <input type="checkbox"/> | 5  |
| d) Secures all safety devices.                                                    | <input type="checkbox"/> | 15 |
| e) States that the vehicle is completely stopped before stepping off the vehicle. | <input type="checkbox"/> | 20 |
| f) Waits for order(s) before leaving apparatus.                                   | <input type="checkbox"/> | 5  |
| g) Using handrails, safely steps from the vehicle.                                | <input type="checkbox"/> | 5  |

**Working Around Vehicle:**

- |                                                                                                                                           |                          |    |
|-------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|----|
| a) States that firefighters should not use handrails if dismounting an apparatus that has an aerial device extended close to power lines. | <input type="checkbox"/> | 10 |
| b) Keeps all apparatus doors shut.                                                                                                        | <input type="checkbox"/> | 10 |
| c) Makes sure all equipment around vehicle is kept in a safe manner.                                                                      | <input type="checkbox"/> | 10 |

**POINTS**

Total points possible for this evaluation skill: 100

Total points needed to pass: 70

Total points scored by the candidate: \_\_\_\_\_

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**6 OF 6: SHUTTING OFF UTILITIES**

**NFPA 1001, 5.3.18**

**Performance Objectives:** The candidate, given the proper tools and a house, building, or structure, shall demonstrate the proper procedures for shutting off gas, water, and electricity.

**Performance Evaluation:** The evaluator shall provide the candidate a choice of tools needed. The candidate shall locate all utilities and simulate the shutting off of the valves or control devices for the utilities. Safety is emphasized during this simulation, including full protective clothing. (SCBA is optional.)

**Instructor's Statement:** The candidate, in full personal protective equipment, shall select the appropriate tools, demonstrate and explain the shutting off of all utilities to a structure.

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ID# \_\_\_\_\_

EVALUATOR \_\_\_\_\_

DATE \_\_\_\_\_

**SHUTTING OFF UTILITIES**

**SCORING**

**YES**

**ADD**

**Water:**

- |                                          |                          |   |
|------------------------------------------|--------------------------|---|
| a) Chooses the correct tool(s).          | <input type="checkbox"/> | 5 |
| b) Completely shuts off the water meter. | <input type="checkbox"/> | 5 |
| c) Indicates that the valve is shut      | <input type="checkbox"/> | 5 |

**Electricity:**

- |                                                                   |                          |   |
|-------------------------------------------------------------------|--------------------------|---|
| a) Indicates that local power co. should be called to pull meter. | <input type="checkbox"/> | 5 |
| b) Gains entry to Circuit Breaker panel.                          | <input type="checkbox"/> | 5 |
| c) Shuts off main breaker (s).                                    | <input type="checkbox"/> | 5 |

**Gas Meter:**

- |                                                                  |                          |   |
|------------------------------------------------------------------|--------------------------|---|
| a) Chooses correct tool(s).                                      | <input type="checkbox"/> | 5 |
| b) Advances a hose line with a fog pattern as a protection line. | <input type="checkbox"/> | 5 |
| c) Completely shuts off meter.                                   | <input type="checkbox"/> | 5 |
| d) Indicates that valve is shut.                                 | <input type="checkbox"/> | 5 |

**Tank:**

- |                                                                  |                          |   |
|------------------------------------------------------------------|--------------------------|---|
| a) Chooses correct tool(s).                                      | <input type="checkbox"/> | 5 |
| b) Advances a hose line with a fog pattern as a protection line. | <input type="checkbox"/> | 5 |
| c) States that the line should be advanced to the center of the. | <input type="checkbox"/> | 5 |
| d) Tank and not the ends.                                        | <input type="checkbox"/> | 5 |
| e) Completely shuts off valve.                                   | <input type="checkbox"/> | 5 |

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STUDENT'S NAME \_\_\_\_\_ ID# \_\_\_\_\_

EVALUATOR \_\_\_\_\_ DATE \_\_\_\_\_

**SAFETY**

- |                                                                                                                       |                          |    |
|-----------------------------------------------------------------------------------------------------------------------|--------------------------|----|
| a) Wears personal protective equipment.                                                                               | <input type="checkbox"/> | 10 |
| b) States that 'pulling the meter" does not always shut off the power and should be done by the utility Company.      | <input type="checkbox"/> | 5  |
| c) States that if gas is burning, the fire should not be extinguished.                                                | <input type="checkbox"/> | 5  |
| d) States that all utilities should be tagged and not be restored by the fire department, but by the utility company. | <input type="checkbox"/> | 10 |

**POINTS**

Total points possible for this evaluation skill: 100

Total points needed to pass: 70

Total points scored by the candidate: \_\_\_\_\_