

NC FIRE and RESCUE COMMISSION
Firefighter Level I
Practical Skill Scenarios

1 of 2: OVERHAUL / HIDDEN FIRES

NFPA 1001, 5.3.13

Performance Objective: The candidate, without the use of tools, shall demonstrate how the 3 senses are used to detect hidden fires and state the importance of determining the condition of the building before overhaul begins.

Performance Evaluation: The lead evaluator shall find a room within a structure that can simulate the possibility of hidden fire. The candidate shall verbally identify or demonstrate how he/she would use their senses to detect possible hidden fire and explain the importance of checking structural stability before overhaul begins.

Instructor Statement: Wearing appropriate PPE demonstrate how you would Use sight, touch and sound to locate hidden fires within this structure.

Recommended Equipment List:

NC FIRE and RESCUE COMMISSION
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STUDENT'S NAME _____ ID# _____

EVALUATOR _____ DATE _____

OVERHAUL / HIDDEN FIRES

SCORING	YES	ADD
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Safety:

- | | | |
|---|--------------------------|----|
| a) States the importance of wearing full protective clothing, including SCBA. | <input type="checkbox"/> | 15 |
| b) States the importance of determining the condition of the building before overhaul begins. (Intensity of fire and amount of water used are important-safety considerations.) | <input type="checkbox"/> | 15 |

Sight:

- | | | |
|--|--------------------------|----|
| a) Looks for discoloration of materials. | <input type="checkbox"/> | 5 |
| b) Looks for peeling paint. | <input type="checkbox"/> | 5 |
| c) Looks for smoke emission from cracks. | <input type="checkbox"/> | 5 |
| d) Looks for cracked plaster. | <input type="checkbox"/> | 5 |
| e) Looks for dried wallpaper. | <input type="checkbox"/> | 5 |
| f) Looks for possible heat travel path (up, etc.). | <input type="checkbox"/> | 10 |

Touch:

- | | | |
|--|--------------------------|----|
| a) Feels walls and floors with back of hand. | <input type="checkbox"/> | 15 |
|--|--------------------------|----|

Sound:

- | | | |
|--|--------------------------|----|
| a) Listens for popping or cracking of burning. | <input type="checkbox"/> | 10 |
| b) Listens for hissing of steam. | <input type="checkbox"/> | 10 |

POINTS

Total points possible for this evaluation skill: 100

Total points needed to pass: 70

Total points scored by the candidate: _____

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2 OF 2: OVERHAUL / FLOORS AND CEILINGS

NFPA 1001, 5.13

Performance Objective: The candidate, given a pike pole, shall demonstrate how the pike pole is used to open ceilings. The candidate, given a fire ax and prying tool shall demonstrate how a baseboard is removed to evaluate interior wall condition. The candidate shall demonstrate how to locate studs or joists by sounding. The candidate when given a fire ax and prying tool shall demonstrate how window casings are removed. The candidate shall also state the importance of having a charged hose line available.

Performance Evaluation: The Lead Evaluator shall provide a fire ax, prying tool, pike pole and other relevant tools in order to demonstrate searching for hidden fires. Have the candidate use each tool in a method that demonstrates their knowledge of the safe use of the tools while minimizing property damage. Note: Because of the need to not damage the evaluation site, the evaluator should have the candidate explain procedures well without actually pulling the ceiling, etc.

Instructor Statement: While wearing appropriate PPE and using the tools provided for you, correctly demonstrate breaching assigned floor and ceiling for the purpose of exposing hidden fire.

Recommended Equipment List:

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STUDENT'S NAME _____

ID# _____

EVALUATOR _____

DATE _____

OVERHAUL / FLOORS AND CEILINGS

SCORING

YES

ADD

a) States the importance of having a charged hose line available during this overhaul process.

20

Ceilings:

a) Wears proper protective clothing including S.C.B.A.

10

b) Stands between work area and exit.

10

c) Pushes pike pole through ceiling with hook pointed away.

10

d) Pulls the pole down and away.

10

Floors/Walls:

a) Is able to remove baseboard with provided tools.

10

b) Uses sight, sound and touch to locate fire.

10

c) Is able to locate studs or joists by sounding.

10

Separating burned material:

a) Is able to remove window casing and charred material with minimal damage.

10

POINTS

Total points possible for this evaluation skill: 100

Total points needed to pass: 70

Total points scored by the candidate: _____