

NC FIRE and RESCUE COMMISSION
Firefighter Level I
Practical Skill Scenarios

1 OF 7: SALVAGE / FOLDS AND ROLLS

NFPA 1001, 5.3.14 (b)

Performance Objective: The candidate, given a salvage cover and an assistant, shall demonstrate two of the following folds and rolls; rolling the salvage cover for a one-firefighter spread, or folding a salvage cover for a one-firefighter spread, and folding a salvage cover for a two-firefighter spread.

Performance Evaluation: The evaluator shall provide a clean salvage cover that is fully open for the candidate. Choose another firefighter to assist the candidate in folding or rolling the salvage cover. The candidate shall direct all action. Have the candidate perform #1 or #2 and #3.

Instructor Statement: Acting as a team leader instruct your assistant to help you correctly demonstrate a rolled or folded one firefighter spread

Recommended Equipment List:

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ID# _____

EVALUATOR _____

DATE _____

SALVAGE / FOLDS AND ROLLS

SCORING

YES

ADD

#1 Roll for one-firefighter spread:

- | | | |
|--|--------------------------|----|
| a) Grasps the cover with the outside hand midway between the center and the edge to be folded, places the other hand as a pivot point midway between the outside hand and the center and brings the fold over to the center. | <input type="checkbox"/> | 10 |
| b) Brings the outside edge over to the center and places it on top of and in line with the previously placed first fold. | <input type="checkbox"/> | 5 |
| c) Folds the other half of the cover in the same manner as steps a-d. | <input type="checkbox"/> | 10 |
| d) Folds over about 12 inches at each end. | <input type="checkbox"/> | 5 |
| e) Rolls and compresses one end to complete a tight compact roll. | <input type="checkbox"/> | 5 |

OR

#2 Fold for one-firefighter spread:

- | | | |
|---|--------------------------|----|
| a) Same as 'A' listed above for the roll. | <input type="checkbox"/> | 10 |
| b) Same as 'B' listed above for the roll. | <input type="checkbox"/> | 5 |
| c) Same as 'C' listed above for the roll. | <input type="checkbox"/> | 5 |
| d) Brings one end of the cover to a point just short of the center and continues folding the cover by bringing the folded end over on top of the previous fold. | <input type="checkbox"/> | 10 |
| e) Folds the two ends on top of each other with the short space acting as a hinge. | <input type="checkbox"/> | 5 |

#3 Fold for a two-firefighter spread:

- | | | |
|--|--------------------------|----|
| a) With the cover stretched lengthwise, both fire grasp opposite ends of the cover at the center and then pulls the over lightly. Raises the center fold high above the floor and shakes out the wrinkles to form the first half-fold and spreads the half-fold upon the floor and smoothes out the wrinkles | <input type="checkbox"/> | 10 |
| b) Folds open-edge corners on top of doubled edge | <input type="checkbox"/> | 5 |
| c) Fold in half again so open-edge sides are on top and smooth over | <input type="checkbox"/> | 5 |
| d) Carries open end of the cover to the opposite end and aligns the edges and shakes the wrinkles out and keeps edges straight | <input type="checkbox"/> | 5 |
| e) Grasps the open ends and places them just short of the folded center | <input type="checkbox"/> | 5 |

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fold and continues this process by bringing the open ends over to just short of the folded end.

Note: When completed, the four corners should be together.

POINTS

Total points possible for this evaluation skill: 100

Total points needed to pass: 70

Total points scored by the candidate: _____

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2 OF 7: SALVAGE / THROWS

NFPA 1001, 5.3.14 (b)

Performance Objective: The candidate, given a salvage cover and an assistant, shall demonstrate a one-firefighter spread with a rolled salvage cover and two-firefighter spread with a folded salvage cover without damaging simulated furnishing.

Performance Evaluation: The evaluator shall provide clean rolled and folded salvage covers. Locate a room with furnishing and have the candidate arrange the furnishings to be covered. The candidate shall perform a one-person spread using the rolled cover and a two person spread using the folded cover.

Instructor Statement : Arrange furniture and correctly demonstrate covering the furniture using a rolled cover to perform a one firefighter spread and with an assistant correctly guide the assistant to perform a two firefighter spread using a folded cover.

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SALVAGE / THROWS

SCORING

YES

ADD

One-firefighter Spread:

- | | | |
|--|--------------------------|----|
| a) Arranges the furnishings in an orderly fashion. | <input type="checkbox"/> | 5 |
| b) Starts at one end of the objects and unrolls a sufficient amount to cover the end. | <input type="checkbox"/> | 10 |
| c) Lays the roll on the objects and continues to unroll toward the opposite end. | <input type="checkbox"/> | 5 |
| d) Covers the opposite end adequately. | <input type="checkbox"/> | 10 |
| e) Stands at one end, grasps the open edges and opens the side by snapping hands up & out. | <input type="checkbox"/> | 10 |
| f) Opens the other end in the same manner and tucks all edges in. | <input type="checkbox"/> | 5 |

Two-firefighter Spread:

- | | | |
|--|--------------------------|----|
| a) Stretches the cover along one side of the furnishings and separates the last half fold. | <input type="checkbox"/> | 10 |
| b) Makes several accordion folds in the throwing hand. | <input type="checkbox"/> | 10 |
| c) Pulls the cover tight between the two firefighters and prepares to swing folded part out. | <input type="checkbox"/> | 10 |
| d) Reaches high with the folded end and pitches it up and over the furnishings. | <input type="checkbox"/> | 5 |
| e) Straightens the cover and tucks in edges. | <input type="checkbox"/> | 10 |
| f) Does not damage or knock over furnishings. | <input type="checkbox"/> | 10 |

POINTS

Total points possible for this evaluation skill: 100
Total points needed to pass: 70

Total points scored by the candidate: _____

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3 OF 7: WATER CHUTE WITH LADDER

NFPA 1001, 3.3.14 (b)

Performance Objective: The candidate, given two rolls of plastic, plastic tarps or salvage covers and a straight ladder which is longer than either cover, shall demonstrate the construction of a water Chute.

Performance Evaluation: The intent of this objective is to determine if the candidate can correctly demonstrate the proper fire service method for constructing a water chute using two covers. It is recommended that both covers be shorter, in length, than the ladder and small to moderate sized (10' x 10', 12' x 12' or 15' x 15'). The skill starts with the ladder and covers loosely spread or laid on the floor.

Instructor Statement: Using the equipment available to you correctly demonstrate constructing a Water Chute within six minutes.

Recommended Equipment List:

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EVALUATOR _____ DATE _____

WATER CHUTE WITH LADDER

SCORING

	YES	ADD
a) Fully spreads the covers out removing most creases and wrinkles.	<input type="checkbox"/>	10
b) Rolls one long edge of one cover up to the centerline of the cover.	<input type="checkbox"/>	10
c) Rolls the other long edge of the same cover up to the centerline.	<input type="checkbox"/>	10
d) Inverts the cover and places it on the lower portion of the ladder, pulling each roll from underneath the chute to the nearest beam of the ladder.	<input type="checkbox"/>	20
e) Rolls one long edge of the second cover up to the center line of the cover.	<input type="checkbox"/>	10
f) Rolls the other long edge of the second cover up to the centerline.	<input type="checkbox"/>	10
g) Inverts the second cover and places it on the upper portion of the ladder, overlapping the first cover to prevent any leakage, pulling each roll from underneath the chute to the nearest beam.	<input type="checkbox"/>	20
h) Elevates the tip end of the ladder to simulate elevation change.	<input type="checkbox"/>	10

POINTS

Total points possible for this evaluation skill: 100

Total points needed to pass: 70

Total points scored by the candidate: _____

NC FIRE and RESCUE COMMISSION
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4 OF 7: CATCH-ALL, ONE FIREFIGHTER

NFPA 1001, 5.3.14 (b)

Performance Objective: The candidate, given a roll of plastic, plastic tarp or salvage cover, shall demonstrate the construction of a water catch-all.

Performance Evaluation: The intent of this objective is to determine if the candidate, working alone, can correctly demonstrate the proper fire service method for constructing a water catch-all. The skill should utilize a small or moderate sized cover. The skill starts with the cover loosely spread on the floor.

Instructor Statement: Using the materials supplied to you correctly demonstrate constructing a water catch-all within five minutes.

Recommended Equipment List:

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CATCH-ALL, ONE FIREFIGHTER

SCORING

	YES	ADD
a) Fully spreads the cover out removing most creases and wrinkles.	<input type="checkbox"/>	10
b) Rolls one long edge or side inwards about three (3) feet.	<input type="checkbox"/>	10
c) Rolls the opposite long edge or side inwards about three (3) feet.	<input type="checkbox"/>	10
d) Lays the ends (the four corners) of each side roll over on top of the cover at a 90-degree angle to form the basin corners.	<input type="checkbox"/>	20
e) Rolls one end into a tight roll down to and on top of the side rolls forming a projected ear at each corner.	<input type="checkbox"/>	10
f) Tucks the projected ears up, into and under the side rolls, locking the corners.	<input type="checkbox"/>	10
g) Rolls the remaining end into a tight roll down to and on top of the side rolls forming a projected ear at each corner.	<input type="checkbox"/>	10
h) Tucks the projected ears up, into and under the side rolls, locking the corners.	<input type="checkbox"/>	20

POINTS

Total points possible for this evaluation skill: 100

Total points needed to pass: 70

Total points scored by the candidate: _____

NC FIRE and RESCUE COMMISSION
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5 OF 7: SALVAGE AND OVERHAUL

NFPA 1001, 5.3.14 (b)

Performance Objective: Given the proper equipment and appropriate openings in a structure, the candidate, wearing full protective gear, shall use the appropriate materials to properly cover the openings to secure the structure.

Performance Evaluation: The lead evaluator should find an appropriate structure and the equipment and materials necessary to perform the skills. Openings can be simulated and the material used for covering need not be fastened to the structure so long as the candidate can effectively demonstrate that the opening will be covered properly. The candidate will identify the proper materials to cover the opening and will use sufficient amounts of material and fasteners to adequately cover the openings.

Instructor Statement: Using the equipment provided correctly demonstrate
The appropriate procedure for covering the opening that are assigned to you.

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SALVAGE AND OVERHAUL

SCORING

YES

ADD

Door or window:

- | | | |
|---|--------------------------|----|
| a) Selects plywood, heavy plastic, or similar material to keep rain out. | <input type="checkbox"/> | 10 |
| b) Uses a sufficient amount of material to cover the opening completely to keep out the elements. | <input type="checkbox"/> | 10 |
| c) Tacks the edges down completely to close the opening completely. | <input type="checkbox"/> | 10 |

Roofs:

- | | | |
|---|--------------------------|----|
| a) Selects plywood, roofing paper, or tar paper | <input type="checkbox"/> | 10 |
| b) Uses a sufficient amount of material to cover the opening completely to keep out the elements. | <input type="checkbox"/> | 10 |
| c) Uses appropriate nails. | <input type="checkbox"/> | 10 |
| d) Tacks the edges down with laths to secure the roofing or tar paper. | <input type="checkbox"/> | 10 |

Floors:

- | | | |
|---|--------------------------|----|
| a) Selects plywood. | <input type="checkbox"/> | 10 |
| b) Uses a sufficient amount of material to cover the opening completely to keep out the elements. | <input type="checkbox"/> | 10 |
| c) Uses appropriate nails. | <input type="checkbox"/> | 10 |

POINTS

Total points possible for this evaluation skill: 100

Total points needed to pass: 70

Total points scored by the candidate: _____

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6 OF 7: SALVAGE / DEBRIS REMOVAL

NFPA 1001, 5.3.11 (b) and 5.3.14 (b)

Performance Objective: The candidate, given a simulated fire situation, shall demonstrate the procedures for debris and water removal while protecting building contents.

Performance Evaluation: The lead evaluator should find a room suitable for the skill. The room should contain a few pieces of furniture that the candidate can use to arrange and/or protect during salvage operations. The candidate shall arrange contents to be covered and prepare to remove debris from the room. The candidate shall use available salvage and overhaul equipment to remove the debris and salvage covers to cover and route water from the contents.

Instructor Statement: Using the equipment provided correctly demonstrate removing debris and water from a structure.

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SALVAGE / DEBRIS REMOVAL

SCORING

YES

ADD

Debris Removal:

- | | | |
|--|--------------------------|----|
| a) Locates necessary equipment for debris removal. | <input type="checkbox"/> | 20 |
| b) Has a charged hose line ready to extinguish any burning debris. | <input type="checkbox"/> | 5 |
| c) After debris is removed from the building, locates material in a suitable location and fashion. | <input type="checkbox"/> | 10 |
| d) States that caution should be exercised in moving debris in a suspicious fire. | <input type="checkbox"/> | 10 |

Removal and Routing of Water:

- | | | |
|--|--------------------------|----|
| e) Locates necessary equipment. | <input type="checkbox"/> | 20 |
| f) Arranges furnishings to be covered. | <input type="checkbox"/> | 5 |
| g) Places salvage cover over contents. | <input type="checkbox"/> | 10 |
| h) Secures the cover(s) so that the water will be channeled away from the contents. | <input type="checkbox"/> | 10 |
| i) States that the use of catch-all and water chutes may need to be incorporated in the operation. | <input type="checkbox"/> | 10 |

POINTS

Total points possible for this evaluation skill: 100

Total points needed to pass: 70

Total points scored by the candidate: _____

NC FIRE and RESCUE COMMISSION
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7 OF 7: SALVAGE / CLEANING AND INSPECTING

NFPA 1001, 5.5.1 (a)

Performance Objective: The candidate given a salvage cover shall demonstrate how to inspect it for damage, clean the cover and identify any other salvage equipment their fire department utilizes such as water vacuums, mops, brooms, etc.

Performance Evaluation: The evaluator should investigate what types of salvage equipment the candidate's department utilizes and have the candidate verbally identify the equipment. A list of common salvage equipment can be located in the Essentials manual. Next, have the candidate demonstrate cleaning of the cover when provided with broom, soap, brush and water hose. Finally with the assistance of additional firefighters have the candidate inspect the cover for damage.

Instructor Statement: Identify the salvage equipment that you see before you and briefly explain its purpose. Using the cleaning supplies that are available to you correctly demonstrate the procedures for cleaning salvage covers.

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SALVAGE / CLEANING AND INSPECTING

SCORING

	YES	ADD
a) Is able to verbally identify or locate the various salvage equipment their department uses.	<input type="checkbox"/>	20
b) Spreads the salvage cover out flat for cleaning.	<input type="checkbox"/>	10
c) Scrubs the cover with detergent solution and a brush.	<input type="checkbox"/>	20
d) Rinses the cover thoroughly.	<input type="checkbox"/>	10
e) States that the cover should be thoroughly dried before returning to service.	<input type="checkbox"/>	10
f) Inspects the cover thoroughly for damage by having assistants hold the cover above their heads while looking for holes	<input type="checkbox"/>	10
g) States the Dept. procedure for repairing damaged salvage covers.	<input type="checkbox"/>	20

POINTS

Total points possible for this evaluation skill: 100

Total points needed to pass: 70

Total points scored by the candidate: _____