

NC FIRE and RESCUE COMMISSION
Firefighter Level II
Practical Skill Scenarios

1 OF 5: FIRE CONTROL, COMBUSTIBLE LIQUIDS FIRE

NFPA 1001, 6.3.1

Performance Objective: The candidate, when presented with a combustible liquid fire, and acting as a member of a team and using appropriate protective equipment, tools and extinguishing agents will extinguish or control the live fire problem.

Performance Evaluation: Due to the uncertainty of availability of facilities for combustible liquid fires, the performance evaluation may need to be scored on a simulated basis. In all instances the evaluator should require the evaluation to be based on psychomotor skills and not cognitive abilities. An additional hose line and nozzle crew will be required for this practical skill evolution for control and backup safety.

Instructor's Statement: The candidate, when presented with a combustible liquid fire, acting as a member of a team and using appropriate protective equipment, tools and extinguishing agents shall extinguish or control the indicated live fire problem.

NOTE: The intent of this practical is not to build bigger and hotter fires, but to allow the candidate to demonstrate their competence in dealing with fires that are more challenging than the normal structure or liquid fuel fire. It may be necessary for the instructor to improvise in the practical skills test and even use simulation where actual fires may not be feasible.

Recommended Equipment List:

NC FIRE and RESCUE COMMISSION
Firefighter Level II
Practical Skill Scenarios

STUDENT'S NAME _____

ID# _____

EVALUATOR _____

DATE _____

FIRE CONTROL, COMBUSTIBLE LIQUIDS FIRE

SCORING

	YES	ADD
a) Wears appropriate protective equipment.	<input type="checkbox"/>	10
b) Selects proper tools for task.	<input type="checkbox"/>	10
c) Selects proper extinguishing agent.	<input type="checkbox"/>	10
d) Assembles foam stream equipment correctly.	<input type="checkbox"/>	10
e) Insures that foam is flowing and is properly aerated.	<input type="checkbox"/>	10
f) Advances on fire with a correct application pattern.	<input type="checkbox"/>	10
g) Avoids plunging stream into fuel and disrupting foam blanket.	<input type="checkbox"/>	10
h) Avoids breaking the seal on foam blanket when advancing hose.	<input type="checkbox"/>	10
i) Extinguishes fire.	<input type="checkbox"/>	10
j) Places all items back in ready to use condition.	<input type="checkbox"/>	10

POINTS

Total points possible for this evaluation skill: 100

Total points needed to pass: 70

Total points scored by the candidate: _____

NC FIRE and RESCUE COMMISSION
Firefighter Level II
Practical Skill Scenarios

2 OF 5: FIRE CONTROL, INTERIOR STRUCTURE FIRES, ATTIC OR ELEVATED LOCATIONS

NFPA 1001, 6.3.2

Performance Objective: The candidate, when presented with a fire situation in an attic or elevated location in a structure, and acting as a member of a team and using appropriate protective equipment, tools and extinguishing agents will extinguish or control the live fire problem.

Performance Evaluation: Due to the uncertainty of availability of structures to burn, the performance evaluation may need to be scored on a simulated basis. In all instances the evaluator should require the evaluation to be based on psychomotor skills and not cognitive abilities. As with all structural live fire evolutions, the exercise must be carried out according to the NFPA 1403 standard. Instructors and evaluators should be North Carolina Fire and Rescue Commission Qualified Live Burn Instructors.

Instructor's Statement: The candidate, when presented with an attic or elevated location fire situation, acting as a member of a team and using appropriate protective equipment, tools and extinguishing agents shall extinguish or control the indicated live fire problem.

NOTE: The intent of this practical is not to build bigger and hotter fires, but to allow the candidate to demonstrate their competence in dealing with fires that are more challenging than the normal structure fire. It may be necessary for the instructor to improvise in the practical skills test and even use simulation where actual fires may not be feasible.

Recommended Equipment List:

NC FIRE and RESCUE COMMISSION
Firefighter Level II
Practical Skill Scenarios

STUDENT'S NAME _____ ID# _____

EVALUATOR _____ DATE _____

FIRE CONTROL, INTERIOR STRUCTURE FIRES, ATTIC OR ELEVATED LOCATIONS

SCORING	YES	ADD
a) Wears appropriate protective equipment.	<input type="checkbox"/>	10
b) Selects proper tools for task.	<input type="checkbox"/>	10
c) Selects proper extinguishing agent.	<input type="checkbox"/>	10
d) Tests nozzle pattern and flow prior to entry of structure.	<input type="checkbox"/>	10
e) Advances hose line into structure correctly.	<input type="checkbox"/>	10
f) Uses fire streams correctly for the situation.	<input type="checkbox"/>	10
g) Advances into burned area cautiously checking for structural damage and fire extension.	<input type="checkbox"/>	10
h) Overhauls burn area.	<input type="checkbox"/>	10
i) Extinguishes fire completely.	<input type="checkbox"/>	10
j) Places all items back in ready to use condition.	<input type="checkbox"/>	10

POINTS

Total points possible for this evaluation skill: 100

Total points needed to pass: 70

Total points scored by the candidate: _____

NC FIRE and RESCUE COMMISSION
Firefighter Level II
Practical Skill Scenarios

3 OF 5: FIRE CONTROL, INTERIOR STRUCTURE FIRE, BELOW-GRADE AREAS

NFPA 1001, 6.3.2

Performance Objective: The candidate, when presented with a below grade level fire situation in a structure, and acting as a member of a team and using appropriate protective equipment, tools and extinguishing agents will extinguish or control the live fire problem.

Performance Evaluation: Due to the uncertainty of availability of structures to burn, the performance evaluation may need to be scored on a simulated basis. In all instances the evaluator should require the evaluation to be based on psychomotor skills and not cognitive abilities. As with all structural live fire evolutions, the exercise must be carried out according to the NFPA 1403 standard. Instructors and evaluators should be North Carolina Fire and Rescue Commission Qualified Live Burn Instructors.

Instructor's Statement: The candidate, when presented with a below grade level interior structure fire situation, acting as a member of a team and using appropriate protective equipment, tools and extinguishing agents shall extinguish or control the indicated live fire problem.

NOTE: The intent of this practical is not to build bigger and hotter fires, but to allow the candidate to demonstrate their competence in dealing with fires that are more challenging than the normal structure fire. It may be necessary for the instructor to improvise in the practical skills test and even use simulation where actual fires may not be feasible.

Recommended Equipment List:

NC FIRE and RESCUE COMMISSION
Firefighter Level II
Practical Skill Scenarios

STUDENT'S NAME _____ ID# _____

EVALUATOR _____ DATE _____

FIRE CONTROL, INTERIOR STRUCTURE FIRE, BELOW-GRADE AREAS

SCORING	YES	ADD
a) Wears appropriate protective equipment.	<input type="checkbox"/>	10
b) Selects proper tools for task.	<input type="checkbox"/>	10
c) Selects proper extinguishing agent.	<input type="checkbox"/>	10
d) Tests nozzle pattern and flow prior to entry of structure.	<input type="checkbox"/>	10
e) Advances hose line into structure correctly.	<input type="checkbox"/>	10
f) Uses fire streams correctly for the situation.	<input type="checkbox"/>	10
g) Advances into burned area cautiously checking for structural damage and fire extension.	<input type="checkbox"/>	10
h) Overhauls burn area.	<input type="checkbox"/>	10
i) Extinguishes fire completely.	<input type="checkbox"/>	10
j) Places all items back in ready to use condition.	<input type="checkbox"/>	10

POINTS

Total points possible for this evaluation skill: 100

Total points needed to pass: 70

Total points scored by the candidate: _____

NC FIRE and RESCUE COMMISSION
Firefighter Level II
Practical Skill Scenarios

4 OF 5: FIRE CONTROL, INTERIOR STRUCTURE FIRES AT GRADE LEVEL

NFPA 1001, 6.3.2

Performance Objective: The candidate, when presented with an at grade level fire situation in a structure, and acting as a member of a team and using appropriate protective equipment, tools and extinguishing agents will extinguish or control the live fire problem.

Performance Evaluation: Due to the uncertainty of availability of structures to burn, the performance evaluation may need to be scored on a simulated basis. In all instances the evaluator should require the evaluation to be based on psychomotor skills and not cognitive abilities. As with all structural live fire evolutions, the exercise must be carried out according to the NFPA 1403 standard. Instructors and evaluators should be North Carolina Fire and Rescue Commission Qualified Live Burn Instructors.

Instructor's Statement: The candidate, when presented with an at grade level interior structure fire situation, acting as a member of a team and using appropriate protective equipment, tools and extinguishing agents shall extinguish or control the indicated live fire problem.

NOTE: The intent of this practical is not to build bigger and hotter fires, but to allow the candidate to demonstrate their competence in dealing with fires that are more challenging than the normal structure fire. It may be necessary for the instructor to improvise in the practical skills test and even use simulation where actual fires may not be feasible.

Recommended Equipment List:

NC FIRE and RESCUE COMMISSION
Firefighter Level II
Practical Skill Scenarios

STUDENT'S NAME _____ ID# _____

EVALUATOR _____ DATE _____

FIRE CONTROL, INTERIOR STRUCTURE FIRES AT GRADE LEVEL

SCORING	YES	ADD
a) Wears appropriate protective equipment.	<input type="checkbox"/>	10
b) Selects proper tools for task.	<input type="checkbox"/>	10
c) Selects proper extinguishing agent.	<input type="checkbox"/>	10
d) Tests nozzle pattern and flow prior to entry of structure.	<input type="checkbox"/>	10
e) Advances hose line into structure correctly.	<input type="checkbox"/>	10
f) Uses fire streams correctly for the situation.	<input type="checkbox"/>	10
g) Advances into burned area cautiously checking for structural damage and fire extension.	<input type="checkbox"/>	10
h) Overhauls burn area.	<input type="checkbox"/>	10
i) Extinguishes fire completely.	<input type="checkbox"/>	10
j) Places all items back in ready to use condition.	<input type="checkbox"/>	10

POINTS

Total points possible for this evaluation skill: 100

Total points needed to pass: 70

Total points scored by the candidate: _____

NC FIRE and RESCUE COMMISSION
Firefighter Level II
Practical Skill Scenarios

5 OF 5: FIRE CONTROL, FLAMMABLE GAS CYLINDER FIRE

NFPA 1001, 6.3.3

Performance Objective: The candidate, when presented with a flammable gas cylinder fire situation, and acting as a member of a team and using appropriate protective equipment, tools and extinguishing agents will extinguish or control the live fire problem.

Performance Evaluation: Due to the uncertainty of availability of facilities for flammable gas cylinder fires, the performance evaluation may need to be scored on a simulated basis. In all instances the evaluator should require the evaluation to be based on psychomotor skills and not cognitive abilities. An additional hose line and nozzle crew will be required for this practical skill evolution for control and back up safety. As with all L.P. gas live fire evolutions, the exercise should be conducted by North Carolina Fire and Rescue Commission Qualified L. P. Gas Instructors.

Instructor's Statement: The candidate, when presented with an L.P. Gas cylinder fire situation, acting as a member of a team and using appropriate protective equipment, tools and extinguishing agents shall extinguish or control the indicated live fire problem.

NOTE: The intent of this practical is not to build bigger and hotter fires, but to allow the candidate to demonstrate their competence in dealing with fires that are more challenging than the average fire. It may be necessary for the instructor to improvise in the practical skills test and even use simulation where actual fires may not be feasible.

Recommended Equipment List:

NC FIRE and RESCUE COMMISSION
Firefighter Level II
Practical Skill Scenarios

STUDENT'S NAME _____

ID# _____

EVALUATOR _____

DATE _____

FIRE CONTROL, FLAMMABLE GAS CYLINDER FIRE

SCORING

	YES	ADD
a) Wears appropriate protective equipment.	<input type="checkbox"/>	10
b) Selects proper tools for task.	<input type="checkbox"/>	10
c) Selects proper extinguishing agent.	<input type="checkbox"/>	10
d) Tests nozzle flow and patterns.	<input type="checkbox"/>	10
e) Advances hose line correctly.	<input type="checkbox"/>	10
f) Begins cooling cylinder at a distance with straight stream.	<input type="checkbox"/>	10
g) Widens stream appropriately while approaching cylinder.	<input type="checkbox"/>	10
h) Assumes correct position and maintains pattern protection at cylinder.	<input type="checkbox"/>	10
i) Fire is controlled and extinguished.	<input type="checkbox"/>	10
j) Retreats from cylinder remaining in an attack mode.	<input type="checkbox"/>	10

POINTS

Total points possible for this evaluation skill: 100

Total points needed to pass: 70

Total points scored by the candidate: _____