

NC FIRE and RESCUE COMMISSION  
Firefighter Level I  
Practical Skill Scenarios

**1 of 4: NOZZLE SELECTION, FIRE ATTACK**

**NFPA 1001, 6.3.2(a)**

**Performance objectives:** The candidate working as a member of a team and given a specific fire situation, shall select the proper nozzle and hose for the task assigned.

**Performance Evaluation:** The evaluator shall describe an interior, single room, confined, structural fire to the candidate and require the candidate to select the appropriate nozzle and hose for the task assigned.

**Instructor's Statement:** The candidate, when presented with a fire situation, shall select the proper nozzle and hose for the task.

**Recommended Equipment List:**

NC FIRE and RESCUE COMMISSION  
Firefighter Level II  
Practical Skill Scenarios

STUDENT'S NAME \_\_\_\_\_

ID# \_\_\_\_\_

EVALUATOR \_\_\_\_\_

DATE \_\_\_\_\_

**NOZZLE SELECTION, FIRE ATTACK**

**SCORING**

	<b>YES</b>	<b>ADD</b>
a) Selects the proper size hose.	<input type="checkbox"/>	20
b) Selects the proper nozzle.	<input type="checkbox"/>	20
c) Selects the appropriate fire attack position.	<input type="checkbox"/>	20
d) Selects the appropriate application for nozzle selected.	<input type="checkbox"/>	20
e) Operates safely.	<input type="checkbox"/>	20
f) Places nozzle and hose back in ready to use condition.	<input type="checkbox"/>	20

**POINTS**

Total points possible for this evaluation skill: 100

Total points needed to pass: 70

Total points scored by the candidate: \_\_\_\_\_

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**2 of 4: ADAPTER AND APPLIANCES SELECTION**

**NFPA 1001, 6.3.2(a)**

**Performance objectives:** The candidate, given a specific fire ground situation, will select the proper appliances and/or adapters to accomplish the task assigned.

**Performance Evaluation:** The evaluator shall describe a fire situation which will require the candidate to retrieve equipment to accomplish the advancing of a 2 ½", 200' hose line straight, forward from apparatus hose bed utilizing the necessary appliances.

**Instructor's Statement:** The candidate, when presented with a fire situation requiring a 2 ½" attack line shall pull the hose straight, forward from the hose bed and utilize the appropriate equipment to place the line in service.

**Recommended Equipment List:**

NC FIRE and RESCUE COMMISSION  
Firefighter Level II  
Practical Skill Scenarios

STUDENT'S NAME \_\_\_\_\_

ID# \_\_\_\_\_

EVALUATOR \_\_\_\_\_

DATE \_\_\_\_\_

**ADAPTER AND APPLIANCES SELECTION**

**SCORING**

	<b>YES</b>	<b>ADD</b>
a) Advances hose line straightforward.	<input type="checkbox"/>	10
b) Takes the nozzle with them.	<input type="checkbox"/>	20
c) Candidate takes necessary adapters.	<input type="checkbox"/>	20
d) Uses correct method to attach adapters.	<input type="checkbox"/>	10
e) Uses correct method to attach nozzle.	<input type="checkbox"/>	10
f) Insures nozzle is closed after attaching.	<input type="checkbox"/>	10
g) Uses care not to damage threads or appliances.	<input type="checkbox"/>	10
h) Places appliance back in ready to use condition.	<input type="checkbox"/>	10

**POINTS**

Total points possible for this evaluation skill: 100

Total points needed to pass: 70

Total points scored by the candidate: \_\_\_\_\_

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**3 of 4: FOG / SOLID STREAM NOZZLE OPERATION**

**NFPA 1001, NOT SPECIFICALLY ADDRESSED**

**Performance objective:** The candidate, given a fog nozzle of any size used by the authority having jurisdiction, will demonstrate the correct procedure to hold the nozzle for attack while attached to the hose line. The candidate will also identify the gallonage of the nozzle presented and will demonstrate the proper pattern as directed by the evaluator.

**Performance Evaluation:** The evaluator shall direct the candidate to take such a stance as to allow for stable use-of the nozzle. The evaluator will ask the candidate the gallonage of the nozzle presented and will ask for the candidate to set the pattern as directed by the evaluator.

**Instructor's Statement:** The candidate, when presented with fog nozzle attached to a hoseline, shall demonstrate the correct procedure to hold the nozzle for attack, state the GPM flow rate, and set the pattern as directed by the evaluator.

**Recommended Equipment List:**

NC FIRE and RESCUE COMMISSION  
Firefighter Level II  
Practical Skill Scenarios

STUDENT'S NAME \_\_\_\_\_ ID# \_\_\_\_\_

EVALUATOR \_\_\_\_\_ DATE \_\_\_\_\_

**FOG / SOLID STREAM NOZZLE OPERATION**

**SCORING**

	<b>YES</b>	<b>ADD</b>
a) Holds the attack line just behind nozzle without hand on shutoff.	<input type="checkbox"/>	10
b) Fully opens nozzle.	<input type="checkbox"/>	20
c) Opens nozzle slowly.	<input type="checkbox"/>	20
d) Closes nozzle slowly (hose and pump do not exhibit any signs of water hammer).	<input type="checkbox"/>	20
e) Correctly identifies the gallonage.	<input type="checkbox"/>	10
f) Correctly sets pattern as directed.	<input type="checkbox"/>	20

**POINTS**

Total points possible for this evaluation skill: 100

Total points needed to pass: 70

Total points scored by the candidate: \_\_\_\_\_

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**4 of 4: FIRE HOSE, ANNUAL SERVICE TEST**

**NFPA 1001, 6.5.5**

**Performance Objective:** The candidate shall demonstrate the correct procedures to be included while conducting an annual service test for fire hose. They may perform this objective as an individual or as a member of a team.

**Performance Evaluation:** The evaluator shall present the candidate(s) with sections of hose, any size, not to exceed 300 feet in length. The candidate acting as an individual or as member of a team will demonstrate the procedures that should be included in the annual service test.

**Instructor's Statement:** The candidate, when presented with sections of hose line 300' or less in length, shall demonstrate each step of an annual hose service test.

**Recommended Equipment List:**

NC FIRE and RESCUE COMMISSION  
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STUDENT'S NAME \_\_\_\_\_

ID# \_\_\_\_\_

EVALUATOR \_\_\_\_\_

DATE \_\_\_\_\_

**FIRE HOSE, ANNUAL SERVICE TEST**

**SCORING**

	<b>YES</b>	<b>ADD</b>
a) Checks gaskets before connecting.	<input type="checkbox"/>	10
b) Tightens each connection with spanners.	<input type="checkbox"/>	10
c) Secures hose to discharge with rope, rope hose tool, or hose strap.	<input type="checkbox"/>	10
d) Attaches a shutoff nozzle to end of each hose line.	<input type="checkbox"/>	10
e) Opens nozzles as hose-fills to discharge water from each line	<input type="checkbox"/>	10
f) Closes nozzle after all air is out.	<input type="checkbox"/>	10
g) Marks hose with pencil or chalk behind coupling.	<input type="checkbox"/>	5
h) Closely monitors all connections for leakage as pressure increases.	<input type="checkbox"/>	10
i) Slowly opens nozzle to drain line after pressure is reduced.	<input type="checkbox"/>	10
j) Observes marks made at couplings before test to check for coupling slippage.	<input type="checkbox"/>	10
k) Tags any hose for failure of test.	<input type="checkbox"/>	5

**POINTS**

Total points possible for this evaluation skill: 100

Total points needed to pass: 70

Total points scored by the candidate: \_\_\_\_\_